

## Lesson Pricing and Overview

Lessons will be grouped into terms, which roughly correspond to the school year. Each term will consist of a series of 12 weekly 30-minute lessons. At the instructor's discretion, advanced students may enroll in 60-minute lessons instead of 30-minute lessons.

**Fall Term** begins the second week in September and lasts through the second week in December, or roughly three months.

**Winter Term** begins the second week in January and lasts through the last week in March (to coincide with Spring Break).

**Spring Term** begins the first week in April and lasts through the end of June.

**Summer Term** begins the second week in July and lasts through the end of August.

**Tuition** for Spring, Winter, and Fall terms (30-minute lesson times) will be \$360 per student for the full term, or \$120 per month. Summer Term tuition will be \$240.

(60-minute time slots will be billed at \$600 per term for Fall, Winter, and Spring terms, \$400 for Summer term; or \$200 per month)

**Tuition payments** are due during the first weekly lesson of each month. Tuition may be paid by check, cash, or credit card.

**Individual lessons** will be billed at a slightly higher rate of \$35 per individual 30-minute lesson, or \$70 per 60-minute lesson.

*Important note: Your tuition pays for a specific weekly slot of time on a specific day. If you are unable to make it to your lesson during your regular time slot on your regular day, we will TRY to reschedule your lesson, depending on available time. Due to busy schedules I may not be able to reschedule your lesson so please try to keep absences to a minimum.*

### **Why I charge monthly tuition instead of per lesson:**

Music lessons expect a significant time commitment from each student. Progress should not be measured as a series of 30-minute lessons, but rather as a whole process over the course of months or years. I want to encourage students to think long-term as opposed to just getting from one lesson to the next. At the beginning of each term, we will set goals together to determine what each student needs to accomplish during that term. Thinking week-to-week is not conducive to the long-term process that we are focusing on with these goals.